

Eastern European University of Applied Sciences

in Białystok

Faculty of Physical Education and Tourism

<i>Course Unit</i>				<i>Pedagogics</i>			
<i>Bachelor in Physical Education</i>				<i>Code: I/K/41</i>			
<i>Year of study</i>	<i>Semestr</i>	<i>Type</i>	<i>Workload (hours)</i>		<i>Contacts hours</i>	<i>ECTS credits</i>	<i>Language of instruction</i>
1	1,2	annual	150	<i>Lectures</i>	30	6	1. Polish 2. Polish with additional English support for foreign students
				<i>Problem solving</i>	60		
<i>Name (s) of lecturer (s)</i>							
<i>e-mail:</i>							
Prerequisites:							
<i>Before the course unit the learner is expected to be able to:</i>							
<i>No entry requirements</i>							
Learning outcomes and competences							
<i>At the end of the course unit the learner is expected to:</i>							
<p>1. Know the basic theories of upbringing, learning and teaching. Know and understand the organization and functioning of the education system, the role of a teacher and concepts of a physical education teacher's work, the principles of teacher's care and educational work, the situation of students with special educational needs, the principles of working with a student with learning difficulties, career counseling.</p> <p>2. Be able to: choose the curriculum in line with the requirements of the core curriculum and adapt it to the educational needs of students, recognize the situation of threats and addictions of students, diagnose the educational needs of students and design appropriate support for them; determine the approximate potential of students and advise them on a development path.</p> <p>3. Be willing to: empathize with, support and help students; resolve conflicts professionally in the classroom or educational group; independently deepen pedagogical knowledge; cooperate with teachers and specialists in order to improve the workshop skills.</p> <p>4. Be able to design the path of own professional development; formulate ethical assessments related to the profession of a physical education teacher; establish cooperation with teachers and with the out-of-school environment.</p>							
Course contents (lectures):							

1. Research directions and concepts in pedagogy.
2. Development of schooling and education throughout history. Basics of the theory of education.
3. Educational environment - school, family, peer groups, subcultures. Organization of the upbringing process. Methods of educational interactions.
4. Teaching and preventive programs, educational and preventive programs. Evaluation of the didactic and educational process.
5. Pedagogical diagnosis. Methods and techniques of diagnosis.
6. Working with a student of special educational needs.
7. Teacher's cooperation with parents. Fundamentals of pedeutology. Teacher - personality and competences.

Course contents (problem solving):

1. Characteristics of the education process. Links, methods and didactic forms.
2. Axiological foundations of the theory of education. Aims of upbringing.
3. Characteristics of upbringing methods. Educational difficulties.
4. Educational environments. Upbringing and socialization.
5. Environmental threats in the process of education - the role of subcultures.
6. School failures and difficulties in upbringing.
7. Workshops shaping pedagogical skills: solving conflicts between student and student; student-teacher; student - parent; student - another person.
8. Workshops shaping communication competences. Preparing the script and conducting an educational hour; preparing and conducting a meeting with parents and other meetings.
9. Working with a child of special educational needs.
10. Educational and preventive programs. Preparation of the program.
11. Health, educational and cultural importance of free time. Play as an active method.

Teaching and learning methods:

Knowledge assimilation method, lecturing method. discussion

Methods based on students' practical activities of direct and indirect nature.

Assessment methods:

1. Continuous evaluation
 - Practical Work
 - Intermediate Written Test
2. Evaluation by an exam:
 - Final Written Exam

Recommended reading

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| 1. | Capel, S., <i>Teachers, teaching and pedagogy in physical education</i> , 2005 |
| 2. | <i>Journal of Education, Health and Sport</i> , https://apcz.umk.pl/czasopisma/index.php/jehs/index |
| 3. | Śliwerski B., Kwieciński Z., <i>Pedagogika, Tom 1 i 2</i> , PWN, Warszawa 2006 |
| 4. | Śliwerski B. (red.), <i>Pedagogika, t. 1, 2, 3</i> , Gdańskie Wydawnictwo Pedagogiczne, Gdańsk 2006 |
| 5. | Faber A., Mazlish E., <i>Jak mówić, żeby dzieci nas słuchały, jak słuchać, żeby dzieci do nas mówiły</i> , Media Rodzina 2017 |

Authorisation – course coordinator and course teachers (signatures):