

Faculty of Physical Education and Tourism

Course contents (lectures):

1. Research directions and concepts in pedagogy.
2. Development of schooling and education throughout history. Basics of the theory of education.
3. Educational environment - school, family, peer groups, subcultures. Organization of the upbringing process. Methods of educational interactions.
4. Teaching and preventive programs, educational and preventive programs. Evaluation of the didactic and educational process.
5. Pedagogical diagnosis. Methods and techniques of diagnosis.
6. Working with a student of special educational needs.
7. Teacher's cooperation with parents. Fundamentals of pedeutology. Teacher - personality and competences.

Course contents (problem solving):

1. Characteristics of the education process. Links, methods and didactic forms.
2. Axiological foundations of the theory of education. Aims of upbringing.
3. Characteristics of upbringing methods. Educational difficulties.
4. Educational environments. Upbringing and socialization.
5. Environmental threats in the process of education - the role of subcultures.
6. School failures and difficulties in upbringing.
7. Workshops shaping pedagogical skills: solving conflicts between student and student; student-teacher; student - parent; student - another person.
8. Workshops shaping communication competences. Preparing the script and conducting an educational hour; preparing and conducting a meeting with parents and other meetings.
9. Working with a child of special educational needs.
10. Educational and preventive programs. Preparation of the program.
11. Health, educational and cultural importance of free time. Play as an active method.

Teaching and learning methods:

Knowledge assimilation method, lecturing method. discussion

Methods based on students' practical activities of direct and indirect nature.

Assessment methods:

1. Continuous evaluation
 - Practical Work
 - Intermediate Written Test
2. Evaluation by an exam:
 - Final Written Exam

Recommended reading

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| 1. | Capel, S., Teachers, teaching and pedagogy in physical education, 2005 |
| 2. | Journal of Education, Health and Sport, https://apcz.umk.pl/czasopisma/index.php/jehs/index |
| 3. | Śliwerski B., Kwiecieński Z., Pedagogika, Tom 1 i 2, PWN, Warszawa 2006 |
| 4. | Śliwerski B. (red.), Pedagogika, t. 1, 2, 3, Gdańskie Wydawnictwo Pedagogiczne, Gdańsk 2006 |
| 5. | Faber A., Mazlish E., Jak mówić, żeby dzieci nas słuchały, jak słuchać, żeby dzieci do nas mówiły, Media Rodzina 2017 |

Authorisation – course coordinator and course teachers (signatures):